

1	<b>NAME</b>	<p>DR SUMA PARAHAKARAN</p> <p><a href="mailto:sumjayan@gmail.com">sumjayan@gmail.com</a></p> <p>IC: 640615085414</p>
2	<b>ACADEMIC QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>❖ DOCTOR OF PHILOSOPHY IN EDUCATION (2008 – 2013) (UNIVERSITY OF SYDNEY AUSTRALIA)</li> <li>❖ AMERICAN UNIVERSITY OF SOVEREIGN NATIONS (2019-2021) Visiting Professor (USA) <a href="https://ausovereignnations.org/emd_person/suma-parahakaran-education/">https://ausovereignnations.org/emd_person/suma-parahakaran-education/</a></li> <li>❖ MASTERS IN EDUCATIONAL ADMINISTRATION (2002 – 2004) Thailand</li> <li>❖ BACHELORS IN SCIENCE (1983 – 1985) (INDIA)</li> <li>❖ PTM TADIKA COURSE (UNIVERSITY MALAYA)</li> </ul>
3	<b>CURRENT PROFESSIONAL MEMBERSHIP</b>	<ul style="list-style-type: none"> <li>-MEMBER OF CREATIVE COMMONS (GLOBAL PLATFORM)</li> <li>-TRAIN THE TRAINER (MASTER TRAINER, HRDF, MALAYSIA)</li> <li>-RESOURCE PERSON FOR UNHABITAT (2004-2007) THAILAND</li> <li>-RESOURCE PERSON FOR RECSAM RESEARCH INSTITUTE (PENANG) 2004- PRESENT</li> <li>-MALAYSIAN CHAPTER LEAD FOR CREATIVE COMMONS</li> </ul>
4	<b>CURRENT TEACHING AND ADMINISTRATIVE RESPONSIBILITIES</b>	<p>Head of the Faculty of Education (Manipal Globalnxt University)</p> <p>Conducting orientation for new students</p> <p>Counselling new students for enrolment</p> <p>Conducting webinar sessions for semester 1 (Academic writing and research process)</p> <p>Development of topics for PHD and Med students for the 1<sup>st</sup> semester : conducting supervision meetings</p> <p>Maintaining and facilitating content online on the Learning Management System</p> <p>Marking Assignments</p> <p>Conducting colloquium for students online</p> <p>Facilitating student presentations</p> <p>Preparing content for each batch for new intakes on the LMS</p> <p>Conducting Faculty training and webinars</p> <p>Preparing the necessary content and materials for PhD and Med students</p>

**CHAIR  
COMMITTEE  
FOR  
THESIS  
SUBMISSION**

**(INTERNATIONAL)**

**Faculty Member at American University of Sovereign Nations**

Chaired as a committee member for 6 Theses ( USA, Brazil, Africa, Europe, Bangladesh)

## **RESEARCH EXPERIENCE**

### **GRANT AWARD**

#### **Competitive grants**

**2017- Malaysian Community and Education Foundation (MCEF) Co-Applicant**

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#### **Training for Capacity Development (Monitoring, Evaluation of CPD)**

Grant (96,000 RM) received for Capacity Development Training conducted for 11 NGO's from funds received for The Socioeconomic Development of Indian Community Unit (SEDIC) . Phase 1 on Needs Analysis has been completed. Training commence in September, 2017. Members: Dr Vishalakshy(Lead Member) from University Malaya; Professor Murali (Dean of Multimedia University); Dr Thilagavathy (University Malaya); Dr Suma Parahakaran (Humana Child Aid Society & Tutor at WAWASAN Open University); Research Assistants; Mr Siva and Mr Selvam (Secondary school from Seremban, Malaysia).

Funded by SEDIC: Link provided below

<http://www.sedic.my/en/> , <http://www.sedic.my/en/contact>

#### **Principal Applicant**

#### **Team Leader for the 2016-2017 Grant Award (International Grant Award) from South East Malaysian Organisation for Languages (SEAQIL)**

Exploring language trainees' literacy beliefs and perceptions using a values- based approach in online teaching and learning (LANGUAGE). SEAMEO QITEP IN LANGUAGE RESEARCH GRANTS ( SEAQIL REGRANTS). South East Asian Ministry of Education Organisation Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language

Grant Applicants include Lead Team Member Dr Suma Parahakaran , Dr Ng Khar Thoe (SEAMEO RECSAM RESEARCH Specialist) and Ms Ooi Li Hsien (Lecturer at Wawasan Open University)

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#### **Previous Employment (2015-2017)**

**Education Training Consultant at HUMANA FOUNDATION (EAST MALAYSIA students)**

#### **Key responsibilities**

#### **Training, Implementation, Monitoring and Evaluation**

Trainer of Teachers (TOT), monitoring, resourcing and evaluating teachers who provide education to stateless children in 139 Learning centres who live in remote palm plantation estates through Needs analysis conducted according to the requirements in the estates  
Designing, developing and implementing workshops with teacher trainers  
Curriculum planning, Continuous Monitoring and Evaluation of Teachers and School Performance

#### **Employment**

Principal of Private School (2013-2015)

Lecturer at Wawasan Open University (2012- 2016)

Module Writer, Part Time Tutor at Wawasan Open University (2014-2018)

		<p>Teacher and Administrative Staff at Institute of Sathya Sai Education in Thailand (1998-2004)          Worked in Singapore International School (Part time as Science Teacher) (2004)          Lectures on Early Childhood Education (2014-2015)          Lectures for the Executive Master in Childcare and Preschool Education (Company ARTS LIFE LONG MANAGEMENT ( in partnership with AeUniversity)</p>
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5	PREVIOUS AND CURRENT EMPLOYMENT	<p><b>LECTURER (FULL TIME) 2013-2014</b></p> <ul style="list-style-type: none"> <li>• <b>Lecturer (Full Time)</b></li> <li>• Lecturer in English Language teaching/ TESL subjects</li> </ul> <p><b>Tutor</b>          Duties          Organise Online assignments online          Mark assignment on the learning management system          Experience in teaching English Language Teaching          Module writer for Faculty of Education</p> <p><b>Part time tutor (2015-2021)</b>  <b>Researcher, Trainer for Teaching on Online management system (2012-2023) (Blended Learning, E learning and distance learning)</b></p> <ul style="list-style-type: none"> <li>• Prepare lecturer materials</li> <li>• Learning Management System</li> <li>• Develop and assign quizzes, assignments, tutorials, projects, tests and oral presentation</li> <li>• To contribute development, planning and implementation of a highquality curriculum</li> <li>• Integrate latest innovative techniques</li> <li>• Employ SWOT analysis according to needs</li> <li>• Ensuring that learning and development is aligned with SWOT analysis</li> <li>• Plan content and delivery according to the needs</li> <li>• Plan and execute using programs relevant to the needs of the modules</li> <li>• Produce scenario building content and case studies relevant to the learning outcome</li> </ul>
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		<p><b>M.Ed Thesis Project Supervisor</b></p> <ul style="list-style-type: none"> <li>• Teaching Reading Comprehension Using Stories in the ESL Classroom</li> <li>• An Exploratory Study of ESL Teachers’ Perceptions on the Integration of ICT in 2015 Teaching English Language in Malaysian Schools</li> <li>• Understanding Literary Text through Drama</li> </ul> <p><b>Research (Thesis)</b>          Doctoral Thesis</p> <ul style="list-style-type: none"> <li>• Teachers’ perceptions of Human Values based education 2013 in some South East Asian Countries (Water Education)</li> </ul> <p>Masters Thesis</p> <ul style="list-style-type: none"> <li>• Stakeholders’ perceptions of Values based School Climate</li> </ul>
6	<p><b>CONFERENCE AND TRAINING</b></p>	<p style="text-align: center;"><b>RESEARCH EXPERIENCE</b></p> <p style="text-align: center;"><b>GRANT AWARD TRAINING OF NGOS FOR A NATIONAL PROJECT (MCEF FOR SEDIC)</b></p> <p>Competitive grants  <u>2017- Malaysian Community and Education Foundation (MCEF) Co-Applicant</u>  <u>Training for Capacity Development (Monitoring, Evaluation of CPD)</u>          Grant (96,000 RM) received for Capacity Development Training conducted for 11 NGO’s from funds received for The Socioeconomic Development of Indian Community Unit (SEDIC) . Phase 1 on Needs Analysis has been completed. Training commence in September, 2017. Members: Dr Vishalakshy(Lead Member) from University Malaya; Professor Murali (Dean of Multimedia University); Dr Thilagavathy (University Malaya); Dr Suma Parahakaran (Humana Child Aid Society &amp; Tutor at WAWASAN Open University); Research Assistants; Mr Siva and Mr Selvam (Secondary school from Seremban, Malaysia).</p> <p>Funded by SEDIC: Link provided below  <a href="http://www.sedic.my/en/">http://www.sedic.my/en/</a> , <a href="http://www.sedic.my/en/contact">http://www.sedic.my/en/contact</a>          Principal Applicant          Team Leader for the 2016-2017 Grant Award (International Grant Award) from South East Malaysian Organisation for Languages (SEAQIL)          Exploring language trainees' literacy beliefs and perceptions using a values- based approach in online teaching and learning (LANGUAGE). SEAMEO QITEP IN LANGUAGE RESEARCH GRANTS ( SEAQIL REGRANTS). South East Asian Ministry of Education Organisation Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language          Grant Applicants include Lead Team Member Dr Suma Parahakaran , Dr Ng Khar Thoe (SEAMEO RECSAM RESEARCH Specialist) and Ms Ooi Li Hsien (Lecturer at Wawasan Open University)</p> <hr/> <ul style="list-style-type: none"> <li>• Workshop titled <i>“Human Values”- “Changing Attitudes, Shifting Paradigms”</i> June 23, 2012</li> <li>• Teacher training and workshop conducted on Human values based Education: Teaching pedagogies and Teachers as Role Models</li> </ul>

- Lectures for the Executive Master in Childcare and Preschool Education
- Company/ Educational Institution: FINE ARTS LIFE LONG MANAGEMENT (in partnership with AeUniversity)

Policy and Early Childhood Services (August 4-5, 2012)

2021 (For previous conferences please look at last sections)

31.8.2021

Teaching Bioethics for the SDGs and current environmental challenges in Schools and Universities using Online Educational Resources (OER)

Conference Proceedings. American University of Sovereign Nations

Analysis of Values Education AS INTERVENTION FOR SOCIAL DILEMMAS in Schools and the way forward for Malaysian educational policies. Conference Proceedings (UITM & SATHYA SAI ACADEMY).

Exploring Values Based Online Education for Capacity Building for Higher Order Thinking Skills (UITM & SATHYA SAI ACADEMY).

2.8.2021

A Southeast Asian Case Study of teachers' practice with Ethics and Values based S.T.E.M education: Why silence and mindful practices matter (AMERICAN UNIVERSITY OF SOVEREIGN NATIONS);

#### JOURNAL PUBLICATIONS

Parahakaran. S. (2021). Teaching Bioethics for the SDGs and current environmental challenges in Higher Education Institutions of Universities using Online Educational Resources (OER). In Press. Conference Proceedings of Sovereign Nations. Eubios Ethics Journal. American University of Sovereign Nations (Eubios Ethics Journal, in press).

Parahakaran. S. (2021). Analysis of Values Education as intervention for social dilemmas: A way forward for Malaysian educational policies. Conference Proceedings (UITM & Sathya Sai Academy, Malaysia).

Parahakaran. S. (2021). Exploring Values Based Online Education for Capacity Building in Critical Thinking Skills (UITM & Sathya Sai Academy, Malaysia). (2.8.2021).

Parahakaran.S., Ng.K.T., Hsien, O.L., Premchandran.S. (2020). A Southeast Asian Case Study on the Practice with Ethics and Values based S.T.E.M education: Why silence and mindful pedagogy matter. August 1.2020. *Conference Proceedings of The Eighth International Public Health Ambassador Conference (IPHA8)*. August 1.2020. American University of Sovereign Nations (Eubios Ethics Journal).

Parahakaran, S., Weisheit, E., Ng, K.T. & Corrienna, A.T. (2018). Integrating values-based education with Technology-Enhanced Learning: Case exemplars in the SEAMEO region. K.T. (Ed.)(2018). Learning Science and Mathematics (LSM) online journal. Issue 13, pp. 2018. SEAMEO RECSAM.

Parahakaran, S., Ng, K.T., Nur Jahan, A., Shamsir, J., & Teh, K.H. (2015). Empowering values-based experiential learning: Case studies of recent initiatives in some SEAMEO countries. Science and Mathematics On-line journal. Issue 10, pp.36-46. November, 2015.

Parahakaran, S. (2014). Human factor during the impact of natural disaster: Reflective perspectives presented during the 9th 'Search for SEAMEO Young Scientists' (SSYS) regional congress (7th March 2014). RECSAM.

Parahakaran, S. (2014). An urgent need for Policy change: Reform in curriculum and practice through pedagogies and Cooperative learning in the curriculum in Malaysia, Japan and Thailand. The Malaysian Technology Partnership. Springer Link. pp 225-233

Santhiram, Suma.P., Vighnarajah (2013). Linking Social Justice and Innovation awareness through higher educational institutions: A reflective pedagogical and curricular framework for sustainable development. Proceedings of International Conference UNED-ICDE. 7-9, 2013. Pg.964-977., Marzo, Madrid. IAN University, Penang, Malaysia. <http://www.icde.org/filestore/News/UNED-ICDE2013InternationalConferenceproceedings.pdf>

Parahakaran, S., Sofiazan, M.Y., Ling, A.H., Ch'ng, Y.S. Toh, L., Corrienna, A.T., Ng, K.T. (2016). Redefining teaching and learning methods for Asian communities to inform policy. 'TeleHeal' collaborative learning platform (Chapter 9)(pp.84-95). In Ng K.T., Devadasan, S. (Eds.)(2016). 'Learning Science and Mathematics Together' (LeSMaT) in a Borderless World. Technology. Penang: RECSAM.

Parahakaran, S. (2015). "Designing and evaluating collaborative projects in learning communities: practices and strategies: International Journal of Advanced Corporate Learning (iJAC). ICDE, New York.

Parahakaran, S. (2011). Human Values-based Water, Sanitation and Hygiene Education: A Study on Perceptions in some SEA Countries. Poster Presentation. World Water Week. August 21-27. Relevance of Water Changes: Water in an urbanizing world. Stockholm International Water Institute, SIWI. Drottningholm, Stockholm. Sweden

Parahakaran, S. (2014). An urgent need for Policy change: Reform in curriculum and practice through pedagogies and Cooperative learning in the curriculum in Malaysia, Japan and Thailand. The Malaysian Technology Partnership. Springer Link. pp 225-233

Santhiram, Suma.P., Vighnarajah (2013). Linking Social Justice and Innovation awareness through higher educational institutions: A reflective pedagogical and curricular framework for sustainable development. Proceedings of International Conference UNED-ICDE. 7-9, 2013. Pg.964-977., Marzo, Madrid. IAN University, Penang, Malaysia. <http://www.icde.org/filestore/News/UNED-ICDE2013InternationalConferenceproceedings.pdf>

Parahakaran, S., Sofiazan, M.Y., Ling, A.H., Ch'ng, Y.S. Toh, L., Corrienna, A.T., Ng, K.T. (2016). Redefining teaching and learning methods for Asian communities to inform policy. 'TeleHeal' collaborative learning platform (Chapter 9)(pp.84-95). In Ng K.T., Devadasan, S. (Eds.)(2016). 'Learning Science and Mathematics Together' (LeSMaT) in a Borderless World. Technology. Penang: RECSAM.



(Eds.)(2016). 'Learning Science and Mathematics Together' (LeSMaT) in a Borderless World: The Role of Technology. Penang: RECSAM.

Co-authorship/Co-editorship (by year of publication with the most recent on top)

Academic Awards/Achievement/Appreciation

*International Award*

1. 'ICDE prize for innovation and best practices for 'Leadership' category' during the theme 'New Strategies for Global Open, Flexible and Distance Learning', 16<sup>th</sup> to 18<sup>th</sup> July 2014. The winning paper was entitled '*Promoting sustainable living in the borderless world through blended learning*'.

*Authored by : Khar Thoe Ng, Suma Parahakaran, Rhea Febro, Egbert Weisheit, Tan*

It was published in Open Praxis that is recently indexed [URL: <http://www.openpraxis.org/index.php/OpenPraxis>, [http://www.openpraxis.org/index.php/OpenPraxis/issue/archive/2014/75th\\_anniversary\\_compendium](http://www.openpraxis.org/index.php/OpenPraxis/issue/archive/2014/75th_anniversary_compendium) [URL: [http://www.icde.org/en/icde\\_news/75th\\_anniversary\\_year/](http://www.icde.org/en/icde_news/75th_anniversary_year/) and [http://www.icde.org/en/icde\\_news/news\\_archive/2014/july-september/Open+Praxis+publishes+compendium+of+papers.b7C\\_wRnWZf.ips](http://www.icde.org/en/icde_news/news_archive/2014/july-september/Open+Praxis+publishes+compendium+of+papers.b7C_wRnWZf.ips)], and

2. Gold Award

Presented paper

*An interactive learning tool to promote thinking skills through effective questioning in teaching (Design category International exposition on 'Syariah Compliant Idea, Invention and Innovation' (SCIID) 2014 (held on 26-27 November at Dewan Sri Budiman UiTM Shah Alam).*

3. Silver Award

Presented Paper

*Enhancing Essential Skills of Learners Through Values based Sustainable Energy Education Through Blended Learning Tools*

Dr. Ng Khar Thoe ;Ch'ng Yeang Soon, Dr. Lay Yoon Fah, Dr. Suma Parahakaran, N. Parahakaran (Johor, Malaysia). March, 2016

4. Bronze Award

Presented Paper

Lay, Y.F., Ng, K.T., Hazura, A.B., Parahakaran, S., & Baharulnizam, B. (2015). *Promoting technology-enhanced science learning programmes through values-based learning*. 'Research' category abstract (pg.104)(RE-08) (Bronze award) compiled in the Proceedings of the 15th International Conference on Research in Education, Science and Technology (PEREKA) 2015. December 9 to 10, 2015 at Kompleks Pusat Ke-2, Universiti Malaysia Sabah (UMS), Kota Kinabalu, Sabah, Malaysia

Co-authorship/Co-editorship (by year of publication with the most recent on top)

Ng, K.T., Parahakaran, S., & Thien, L.M. (2015). Enhancing sustainable awareness through and opportunities of e-platforms to promote values-based education. Paper published in Educational Science and Research (IJESR). 5(2), April 2015, pp.79-90. ISSN(P): 2249-4452. Retrieved October 30, 2015 from <https://archive.org/details/9.EduSciIJESR>

Ng, K.T., Parahakaran, S., Febro, R., Weisheit, E., & Lee, T.L. (2014). Promoting sustainable world through blended learning platforms. In Gil-Jaurena, I. (Ed.), Open Praxis: A competitive winning paper published to celebrate the 75th anniversary of ICDE 75 years of global impact. January-December. 2013.

Ng, K.T., Soon, S.T., Parahakaran, S. & Lay, Y.F. (2014). Fostering thinking skills supported by examples of blended mode Problem-based Learning (PBL) participated by secondary schools. Journal on E-learning Practices (IJELP), 1(1), 1-24. Retrieved October 22, 2014 from <http://www.edututorial.net/ijelp/> and <http://www.edututorial.net/ijelp/authorservices>.

Parahakaran, S., Ng, K.T., Nur Jahan, A., Shamsir, J., & Teh, K.H. (2015). Empowering experiential learning: Case studies of recent initiatives in some SEAMEO countries. InL Online journal. Issue 10, pp.36-46. November, 2015.

Multidisciplinary Collaborative Publications

Conner, L., Ng, K.T., Ahmad, N.J., Ab Bakar, H., Parahakaran, S. & Lay, Y.F. (2014). Empowering for scientific literacy, reading and thinking skills in PISA 2009: Lessons learnt from New Zealand. In Devadason, R.P., Zurida, I., & Ng, K.T. (Eds), (2014). Empowering the future generation (pp.426-440). Penang: SEAMEO RECSAM.

Parahakaran, S (2008). Resources and Environment: The Human Values Dimension and Resources and Environmental issues. Contemporary Trends and Challenges (pp.92-99, 2008).

Parahakaran, S, P.; Bhaskaran, S. (2008). Human Values, Ethics and Stakeholder Society: Production and Marketing of Genetically Modified Foods. In Chakraborty, S. and Rao, R (Ed), Sustainable Development (pp.415-42), IMT-Henkel India, Centre of Excellence for Environmental Management.

Parahakaran, S (2008). Resources and Environment: The Human Values Dimension and Resources and Environmental issues. Contemporary Trends and Challenges (pp.92-99, 2008).

Bhaskaran, S; Parahakaran, S; Nair, P (2008). Green Credentials and Food Product Marketing: A value-Chain intermediate in Australia. In Chakraborty, S. and Rao, R (Ed), Emerging Issues in Sustainable Development (pp.349-364), IMT-Henkel India, Centre of Excellence for Environmental Management.

Parahakaran, S; P; Bhaskaran, S. (2008). Human Values, Ethics and Stakeholder Society: Production and Marketing of Genetically Modified Foods. In Chakraborty, S. and Rao, R (Ed), Sustainable Development (pp.415-42), IMT-Henkel India, Centre of Excellence for Environmental Management.

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**RESEARCH AND PUBLICATIONS**

Parahakaran., S., Macer, D.R.J., Mantegazza., Sevimli., S., & Sheriff. D., (2021). Implications of COVID-19 for Education Statement of the World

Emergency COVID19 Pandemic Ethics (WeCope) Committee (31 March 2021). Eubios Journal of Asian and international bioethics: EJAIB (March, 2021), American University of Sovereign Nations. (USA).

Taplin., M., & Parahakaran. S. (2021). A human values pathway for teachers : Developing Silent Sitting and Mindful Practices in Education. In S. Parahakaran & Scherer. S. (Eds.), Introduction: Why do we need education in human values? (1st ed.,pp.1-3). Springer Publications.

Taplin., M., & Parahakaran. S. (2021). A human values pathway for teachers : Developing Silent Sitting and Mindful Practices in Education. In S. Parahakaran & Scherer. S. (Eds.), An overview of Sathya Sai Education in Human Values and silent sitting/Visualisation (1st ed.,pp.7-16). Springer Publications.

Talley, C. & Scherer. S.(2021). A human values pathway for teachers : Developing Silent Sitting and Mindful Practices in Education. In S. Parahakaran & Scherer. S. (Eds.), An overview of Sathya Sai Education in Human Values and silent sitting/Visualisation (1st ed.,pp.41-54). Springer Publication

Bosworth,A., Rhyddhi Chakraborty, R., Chowdhury, S., Cutter, A.M., Mireille

D'Astous, M., Dayyeh,A.A., Nilza Maria Diniz,M., Erbay, H., Ghotbi, N., Gupta, A., Hongladarom, S., Hosoda, M., Hsin-Chen,D., Hussain, A., Jun,B., Kaya, H., Khowaja-Punjwani,S., Kinderlerer , J., Le Blanc, L.A.....Weisheit, A. (2021). Implications of COVID-19 for Education. Statement of the World Emergency COVID19 Pandemic Ethics (WeCope) Committee (31 March 2021). Eubios Ethics Journal. New Zealand.

Sivaji, A., et al., "IV&V Software Testing as a Measure of Digital and Entrepreneurship Competence towards Quality Education of Skills for Future Work," 2020 IEEE Conference on Open Systems (ICOS), 2020, pp. 13-18, doi:

10.1109/ICOS50156.2020.9293688.

Fah, L.Y., Thoe, N.K., & Parahakaran,S. (2020).Contributing Factors to TIMSS 2011 Eight Graders Science Achievement : A comparison between Malaysia and Singapore. Penerbit Universiti Malaysia, Sabah.

Parahakaran. S. (2021). Teaching Bioethics for the SDGs and current environmental challenges in Schools and Universities using Online Educational Resources (OER).In Press.Conference Proceedings. American

University of Sovereign Nations. Eubios Ethics Journal. American University of Sovereign Nations. (Eubios Ethics. Journal, in press).

Parahakaran. S. (2021). Analysis of Values Education as intervention for social dilemmas in Schools and the way forward for Malaysian educational policies. Conference Proceedings (UITM & Sathya Sai Academy, Malaysia).

Parahakaran. S. (2021). Exploring Values Based Online Education for Capacity Building for Higher Order Thinking Skills (UITM & Sathya Sai Academy, Malaysia). (2.8.2021).

Parahakaran.S., Ng.K.T., Hsien, O.L., Premchandran.S. (2020). A Southeast Asian Case Study of teachers' practice with Ethics and Values based S.T.E.M education: Why silence and mindful pedagogical practices matter. August 1.2020. *Conference Proceedings of The Eighth International Public Health & Bioethics Ambassador Conference (IPHA8)*. August 1.2020. American University of Sovereign Nations. (Eubios Ethics. Journal).

Parahakaran, S. (2015). "Designing and evaluating collaborative projects in learning communities: Innovative practices and strategies: International Journal of Advanced Corporate Learning (iJAC). ICELW, 2015. New York.

Parahakaran, S. (2010). Teachers Beliefs and Perceptions of Integration and Elicitation of Human Values in Some Southeast Asian Countries. *Journal of Social Sciences and Humanities*. University Putra Malaysia. *Pertanika Journals: Malaysia*. 18(5), pp.165-189.

Parahakaran, S. (2018). Exploring the use of the model by Pal Dhall and Tehseen Dhall's for HOTS in Secondary school in Indonesia and Malaysia. SEAMEO QITEP Language Research Grants. South East Asian Ministry of Education Organisation Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language. Indonesia: SEAQIL-QITEP.

Parahakaran. S. (2017). Exploring language trainees' literacy beliefs and perceptions using a values- based approach in online teaching and learning (LANGUAGE). SEAMEO QITEP Language Research Grants. South East Asian Ministry of Education Organisation Regional Centre for Quality

Improvement of Teachers and Education Personnel (QITEP) in Language. Indonesia: SEAQIL-QITEP.

#### **Book Chapter**

Parahakaran.S., Ng.K.T., Hsien, O.L., Premchandran.S. (2020). A Southeast Asian Case Study of teachers' practice with Ethics and Values based S.T.E.M education: Why silence and mindful pedagogical practices matter. August 1.2020.*Conference Proceedings of The Eighth International Public Health & Bioethics Ambassador Conference (IPHA8)*.August 1.2020. American University of Sovereign Nations. (Eubios Ethics. Journal, in press).

#### **BOOK PUBLICATIONS**

**Jumsai, A. (2001) & Parahakaran, S. (2006). Human values based water education and Sanitation: Experiences in Thailand and Human Values. Presentations compiled in Proceedings of Regional Workshop on Developing Teaching and Learning Materials for Integrating HVWSHE in Southeast Asian Schools, Manila, Philippines : SEAMEO INNOTECH.**

**Parahakaran, S (2008). Resources and Environment: The Human Values Dimension and its Pivotal Role in Solving Resources and Environmental issues. Contemporary Trends and Challenges (pp.92-99), International Studies (ICIS 2008).**

**Bhaskaran, S; Parahakaran, S; Nair, P (2008). Green Credentials and Food Product Marketing: Perspectives of Food value-Chain intermediate in Australia. In Chakraborty, S. and Rao, R (Ed), Emerging Issues in Sustainable Development (pp.349-364), IMT-Henkel India, Centre of Excellence for Environmental Management.**

**Parahakaran, S; P; Bhaskaran, S. (2008). Human Values, Ethics and Stakeholder Social Responsibility : Research Production and Marketing of Genetically Modified Foods. In Chakraborty ,S. and Rao, R(Ed), Emerging Issues in Sustainable Development (pp.415-42), IMT-Henkel India, Centre of Excellence for**

